

**TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN**

School: Keowee El

District: OCONEE

Percent Poverty: 41.52%

School Term: 2017 - 2018

SCHOOLWIDE/PRIORITY (TA) PLANNING TEAM: List the names of individuals that meet the title requirement listed. You must include parents, community members, teachers, principals, local agency administrator, pupil services personnel, technical assistance providers, other school staff, and students if the plan relates to a secondary school. Act 135 planning team members may be used to meet this requirement.

| <u>Name #1</u> | <u>Name #2</u> | <u>Title</u> |
|-----------------|----------------|---|
| Carey Gulley | Crystal Gibson | Parents |
| Bob Norton | Lou Schuman | Community Members |
| Jeanne Mefleh | Pam Chambers | Teachers |
| Joshua Holliday | NOT REQUIRED | Principal |
| Michelle Grant | NOT REQUIRED | Local Agency Administrator (Include other Federal Programs) |
| Andrea Alewine | NOT REQUIRED | Pupil Services Personnel - If Appropriate (guidance counselor, social worker, etc.) |
| Jill Seitz | NOT REQUIRED | Priority (TA) Providers - (Math and Science Regional Centers, Teacher Specialists, higher education-IHE, etc.) |
| Rhonda Grant | Jamie Mitchell | Other School Staff |
| | | Students, NOT REQUIRED because it is NOT a High School |
| Others: | | |

DISSEMINATION OF RESULTS

Describe how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the academic assessments required by Section 1111 (b)(3) of the law.

Parents and caregivers will be notified of their child's progress through the use of classroom newsletters, email, phone calls, parent conferences, mid-term reports, and report cards. Twice a year and as needed throughout the school year, the parents and caregivers will be invited to come to the school to discuss their child's behavioral and academic progress with the child's classroom teacher. Additionally, parents and caregivers in grades 2–5 will have access to their child's attendance, discipline, and grades through a computer program called ParentConnect. All parents and caregivers have access to Canvas. The district's Learning Management System which provides detailed information for parents regarding their child's school. The district issues a Report to the People, which delineates results of our standardized testing program. The School Report Card from the State will be disseminated to each parent and caregiver in November. The Report to the People is issued twice a year (Fall and Spring). Each parent and caregiver receives a report of standardized test results for his/her child for tests such as SC READY/ SC PASS and MAP. Individual conferences are held with parents to discuss test results and develop academic assistance plans if needed. A parenting in-service will be held to explain testing and test score results. Also, a monthly school newsletter will be sent home explaining goals, achievements, and upcoming events. Monthly meetings will be held with SIC and/or PTO to discuss student achievement and to review the school's accreditation and Title I plan. Ample communication is provided to invite parents and caregivers to the meetings. All information will be provided in both English and Spanish to accommodate non-English speaking families. Other translations will be provided as needed/requested.

TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN

District: OCONEE
School: Keowee El

Application: Title I Regular - 2018

| Activity Include Staff Development (Provide a brief one-sentence description for each activity.) | Reform Strategy | Funding Category (Only for Priority (TA) funded activities) | Use of Funds (Only for Title I, Consolidated, and Priority (TA) funded activities) | Activity Cost (Only for Title I, Consolidated, and Priority (TA) funded activities) | Funding Source | Budget Code | Evaluation/ Evidence to Determine Successful Implementation |
|---|------------------------|---|--|---|-----------------------|--------------------|--|
| Title I | | | | | | | |
| Provide supplemental technology devices to support remediation and enrichment in Kindergarten and 1st grade in Reading and Math. Expenditures may include but are not limited to iPads (118 at \$312) and iPad covers (118 at \$13.99). | 1 | | Technology Hardware | \$ 38,452.00 | Title I | 100 - 400 | Reading MAP, Math MAP, Classroom observations |
| Provide a summer enrichment program, 4 days per week for 7.5 hours per day, for students in 1st, 2nd and 3rd grade whose data indicate that they are not performing at grade level. Expenditures may include salary and fringe benefits for 1 teacher (\$3,840 salary/\$1,152) and salary and fringe for 1 bus driver (\$1,1224 salary/\$367 fringe). | 2 | | Salary | \$ 3,840.00 | Title I | 100 - 100 | Reading MAP, F & P |
| | | | Benefits | \$ 1,152.00 | Title I | 100 - 200 | |
| | | | Salary | \$ 1,224.00 | Title I | 251 - 100 | |
| | | | Benefits | \$ 367.00 | Title I | 251 - 200 | |
| Increase learning time before school for students in grades K - 5 whose data indicates performance below grade level. Instruction will be provided by staff through the use of supplemental technology. Expenditures may include but are not limited to iPads (40 at \$312) and iPad covers (\$40 at \$13.99). | 2 | | Technology Hardware | \$ 13,040.00 | Title I | 100 - 400 | Reading MAP, Math MAP, Classroom observations, SC Ready |
| Implement Family Learning Events to support parent education for grades PreK-5. Expenditures may include refreshments, guest speakers, and support materials(includes but not limited to, handouts, pamphlets and brochures). | 7 | | Speaker/Consultant Fees | \$ 300.00 | Title I | 188 - 300 | Parents Sign-in Sheet ,State Parent Survey of Home,Parents Sign-in Sheet |
| | | | Refreshments | \$ 250.00 | Title I | 188 - 300 | |
| | | | Parenting Supplies | \$ 175.00 | Title I | 188 - 400 | |

Other Funding

| | | | | | | | | |
|---|--------------------------|----------|---|--------------------------------------|---------|----------|---|--|
| <p>Implement language development using an educational technology software program, Rosetta Stone, to assist in developing language skills, literacy and brain-fitness. The use of this program support the Profile of the SC Graduates World Class Knowledge criterion. This program may be accessed in the student's home, allowing parents to participate in their child's learning. Expenditures will include the cost of the license fee for student in grade K-5.</p> | <p align="center">1</p> | | <table border="1"> <tr> <td>OTHER</td> <td>\$ 0.00</td> <td>District</td> <td align="right">-</td> </tr> </table> | OTHER | \$ 0.00 | District | - | |
| OTHER | \$ 0.00 | District | - | | | | | |
| <p>All students are provided instruction by highly qualified teachers. This information is verified through Human Resources on an annual basis.</p> | <p align="center">4</p> | | <table border="1"> <tr> <td>OTHER</td> <td>\$ 0.00</td> <td>District</td> <td align="right">-</td> </tr> </table> | OTHER | \$ 0.00 | District | - | |
| OTHER | \$ 0.00 | District | - | | | | | |
| <p>Monthly staff development sessions will be held by administration, literacy coach, intervention teachers and other personnel necessary to evaluate the progress made toward the school goals.</p> | <p align="center">5</p> | | <table border="1"> <tr> <td>OTHER</td> <td>\$ 0.00</td> <td>Local</td> <td align="right">-</td> </tr> </table> | OTHER | \$ 0.00 | Local | - | |
| OTHER | \$ 0.00 | Local | - | | | | | |
| <p>A school website and other social media accounts will be used to showcase the school and give information regarding awards and student achievement.</p> | <p align="center">6</p> | | <table border="1"> <tr> <td>OTHER</td> <td>\$ 0.00</td> <td>District</td> <td align="right">-</td> </tr> </table> | OTHER | \$ 0.00 | District | - | |
| OTHER | \$ 0.00 | District | - | | | | | |
| <p>A School Improvement Council/ Title 1 Committee will meet monthly to review the Title 1 Plan and to plan events accordingly for the community.</p> | <p align="center">7</p> | | <table border="1"> <tr> <td>Office Supplies</td> <td>\$ 0.00</td> <td>Local</td> <td align="right">-</td> </tr> </table> | Office Supplies | \$ 0.00 | Local | - | |
| Office Supplies | \$ 0.00 | Local | - | | | | | |
| <p>Provide enrichment opportunities for Pre-K students entering Kindergarten by providing a Jump Into Kindergarten program.</p> | <p align="center">8</p> | | <table border="1"> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 0.00</td> <td>Local</td> <td align="right">-</td> </tr> </table> | Instructional Materials and Supplies | \$ 0.00 | Local | - | |
| Instructional Materials and Supplies | \$ 0.00 | Local | - | | | | | |
| <p>A Student Support Team will be meet bi-monthly to discuss students who are experiencing academic difficulty and provide support to all involved.</p> | <p align="center">9</p> | | <table border="1"> <tr> <td>OTHER</td> <td>\$ 0.00</td> <td>Local</td> <td align="right">-</td> </tr> </table> | OTHER | \$ 0.00 | Local | - | |
| OTHER | \$ 0.00 | Local | - | | | | | |
| <p>Targeted ELA intervention will be given to students that are identified through MAP scores and Fountas and Pinnell benchmark levels.</p> | <p align="center">10</p> | | <table border="1"> <tr> <td>OTHER</td> <td>\$ 0.00</td> <td>District</td> <td align="right">-</td> </tr> </table> | OTHER | \$ 0.00 | District | - | |
| OTHER | \$ 0.00 | District | - | | | | | |
| <p>The ACT 135/SACS plan that incorporates Goals 2000, SC Frameworks, and indicators of School Quality will be continuously evaluated and updated.</p> | <p align="center">11</p> | | <table border="1"> <tr> <td> </td> <td> </td> <td> </td> <td align="right"> </td> </tr> </table> | | | | | |
| | | | | | | | | |

TITLE I PAGE TOTAL: 58,800.00

| | |
|---|-------------|
| TI SUPPORT (1003a): | 0.00 |
| PRIORITY (TA) PAGE TOTAL: | 0.00 |
| CONSOLIDATED FUNDS PAGE TOTAL: | 0.00 |
| PRIORITY (SIG-1003g) PAGE TOTAL: | 0.00 |
| FOCUS (1003a) PAGE TOTAL: | 0.00 |

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY AND SCIENTIFICALLY BASED RESEARCH

Conduct a comprehensive needs assessment of the entire school (including the needs of migratory children) that is based on achievement of the children in relation to the state academic content standards and the state student academic achievement standards. **Complete the charts below, providing identified needs of students based on data, and activities funded by Title I and Priority (TA) to address the identified need. Include any other relevant information, including demographic considerations. In the last column of the chart, provide the citation(s) of the scientifically based research for the effective methods, instructional strategies, and/or programs listed within the school's Title I and Priority (TA) funded activities that will be implemented in this plan.**

| GENERAL SCHOOL DEMOGRAPHIC INFORMATION | | | |
|---|---|---|---|
| Keowee El School, located in <u>OCONEE School District</u> , has an enrollment of <u>354.02</u> and serves students in grades <u>PK</u> to <u>5</u> . | | | |
| <u>Identified Need</u> | <u>Data Upon Which the Identified Need Is Based</u> | <u>Use of Title I and Priority (TA) Funds to Address the Identified Need</u> | <u>Citations for Scientifically Based Research of Title I Funded and Priority (TA) Activities</u> |
| To increase student achievement across core subject areas. | <ul style="list-style-type: none"> • ELA Benchmark Test [grades 1-8] • Reading Measure of Academic Progress (MAP) [grades K-10] | <ul style="list-style-type: none"> • Provide a summer enrichment program, 4 days per week for 7.5 hours per day, for students in 1st, 2nd and 3rd grade whose data indicate that they are not performing at grade level. Expenditures may include salary and fringe benefits for 1 teacher (\$3,840 salary/\$1,152) and salary and fringe for 1 bus driver (\$1,1224 salary/\$367 fringe). | <p>Balanced Literacy Frey, Bruce, Steve Lee, Nona Tollefson, Lisa Pass, and Donita Massengill. 2005. "Balanced Literacy in an Urban School District." Journal of Educational Research 98 (May), no. 5:272. (Annotated citation can be found in ERIC, EJ 698850.)</p> <p>Extended Day Seever, Margaret. 1991. The Extended Day Program: 1988-1989, 1989-1990, 1990-1991. Summative Evaluation. Kansas City School District. ERIC, ED 349089.</p> |
| To integrate technology into classroom instruction. | <ul style="list-style-type: none"> • Technology/Equipment Inventory • ELA Benchmark Test [grades 1-8] | <ul style="list-style-type: none"> • Provide supplemental technology devices to support remediation and enrichment in Kindergarten and 1st grade in Reading and Math. Expenditures may include but are not limited to iPads (118 at \$312) and iPad covers (118 at \$13.99). • Increase learning time before school for students in grades K - 5 whose data indicates performance below grade level. Instruction will be provided by staff through the use of supplemental technology. Expenditures may include but are not limited to iPads (40 at \$312) and iPad covers (\$40 at \$13.99). | <p>Technology Bush, Thomas, John Armstrong, Dan Barbrow, and Lois Ulintz. 1999. "Design and Delivery of Integrated Learning Systems: Their Impact on Student Achievement and Attitudes." Journal of Educational Computing Research 21, no. 4:475-86. (Annotated citation can be found in ERIC, EJ 606782.)</p> |
| To increase parental involvement in the school and their child's education. | <ul style="list-style-type: none"> • Parent Survey | <ul style="list-style-type: none"> • Implement Family Learning Events to support parent education for grades PreK-5. Expenditures may include refreshments, guest speakers, and support materials(includes but not limited to, handouts, pamphlets and brochures). | <p>Parental Involvement Fuerstein, Abe. 2000. "School Characteristics and Parent Involvement: Influences on Participation in Children's Schools." The Journal of Educational Research 94 (September), no. 1: 29-40.</p> |

What does the school's disaggregated data indicate as needs for migrant students? (Title I only)

There are no migrant students at Keowee Elementary School.

Priority (TA) Plan Assurances

School: Keowee El

By checking the boxes, the school/LEA assures that:

| | | | |
|---|--|-----------------------|-------------------------------------|
| | | Yes | N/A |
| 1 | The school/LEA verifies that the principal, the School Improvement Council chairperson, the district superintendent, and the district board chairman have all reviewed and approved the use of Technical Assistance funds as outlined in this plan | <input type="radio"/> | <input checked="" type="checkbox"/> |
| | | Yes | N/A |
| 2 | The school/LEA verifies that the school has conducted a yearly update of school performance goals as outlined in the school's five-year School Renewal Plan. | <input type="radio"/> | <input checked="" type="checkbox"/> |
| | | Yes | N/A |
| 3 | The school/LEA verifies that this school has collaborative teams which work together to assist in making school decisions and improvement initiatives. | <input type="radio"/> | <input checked="" type="checkbox"/> |
| | | Yes | N/A |
| 4 | The school/LEA verifies that these Technical Assistance funds are being used in accordance with the provisions and guidance of the Technical Assistance Proviso. | <input type="radio"/> | <input checked="" type="checkbox"/> |

Schoolwide Program Assurances

School: Keowee El

By checking the boxes, the school/LEA assures that:

| | | Yes | N/A |
|---|---|-------------------------------------|--------------------------|
| 1 | By submission of this plan to the SEA, the LEA verifies this school, prior to initiating a schoolwide program, first developed (or amended a plan for such a program that was in existence on the day before the date of enactment of the No Child Left Behind Act of 2001) a comprehensive plan for reforming the total instructional program in the school in consultation with the local educational agency and its school support team or other technical assistance provider under section 1117. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| | | Yes | N/A |
| 2 | This school plan was developed during a one-year period possibly through a planning process such as the renewal plan process under Act 135 (provided appropriate persons were involved in the planning process), unless: a) the local educational agency, after considering the recommendation of the technical assistance providers under section 1117, determines that less time is needed to develop and implement the schoolwide program; or b) the school is operating a schoolwide program on the day preceding the date of enactment of the No Child Left Behind Act of 2001, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| | | Yes | N/A |
| 3 | A school participating in a schoolwide program shall use funds available to carry out this section only to supplement the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| | | Yes | N/A |
| 4 | This plan will continue in effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| | | Yes | N/A |
| 5 | This plan will be made available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| | | Yes | N/A |
| 6 | If appropriate, this plan has been developed in coordination with programs under Reading First, Early Reading First, Even Start, Carl D. Perkins Vocational and Technical Education Act of 1998, and the Head Start Act. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| | | Yes | N/A |
| 7 | Provisions will be made for the collection of data on the achievement and assessment results of students (including taking into account the needs of Migratory children as defined in section 1309 (2)) which will be disaggregated, proven to be statistically sound, and reported to the public as in accord with Section 1111 (b). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| | | Yes | N/A |

| | | | |
|----|--|----------------------------------|-----------------------|
| 8 | The school is subject to the academic assessment and school improvement provisions of section 1116 of the law. | <input checked="" type="radio"/> | <input type="radio"/> |
| | | Yes | N/A |
| 9 | For schools coordinating resources, the schools shall maintain records that demonstrate that the schoolwide program considered as a whole, addresses the intent and purpose of each of the Federal programs that were consolidated to support the SCW program. | <input checked="" type="radio"/> | <input type="radio"/> |
| | | Yes | N/A |
| 10 | Each school receiving funds under this part for any fiscal year shall devote sufficient resources to effectively carry out the activities described in subsection (b)(1)(D) in accordance with section 1119 for such fiscal year, except that a school may enter into a consortium with another school to carry out such activities. | <input checked="" type="radio"/> | <input type="radio"/> |
| | | Yes | N/A |
| 11 | The school shall be found to be in compliance with comparability requirements as required in the law. | <input checked="" type="radio"/> | <input type="radio"/> |
| | | Yes | N/A |
| 12 | In a school improvement school, the school will spend not less than 10 % of the funds made available to the school under section 1113 for each fiscal year that the school in school improvement status for the purpose of providing to the school's teachers and principal high-quality professional development. | <input checked="" type="radio"/> | <input type="radio"/> |
| | | Yes | N/A |
| 13 | The school assures that paraprofessionals will meet the requirements of Section 1119 of the law and that the principal shall attest annually in writing to compliance with this section. | <input checked="" type="radio"/> | <input type="radio"/> |

Priority (TA) Project Budget

Project No. 18BA065
 County No. 37
 District No. 01
 Federal 2
 Sub Program 01

District OCONEE (3701)
 School Name Keowee EI
 Period Begins July 1, 2017
 Period Ends June 30, 2018

| Functions/Codes | | Object of Expenditures | | | | | | | Totals |
|--------------------------------|------------|------------------------|----------------|-----------------|----------------|----------------|----------------|-----------------|---------------|
| | | Salaries | Employee Ben. | Purchased Serv. | Supp. & Mat. | Cap. Outlay | Other Objects | Transfers | |
| | | 100 | 200 | 300 | 400 | 500 | 600 | 700 | |
| Name | No. | | | | | | | (Indirect Cost) | |
| Instruction | 100 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Parenting/Family Literacy | 188 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Pupil Services | 210 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Inst. Staff | 220 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Supervision of Spec. Prog. | 223 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Pupil Trans Fed | 251 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| School Building | 253 | | | | | \$ 0.00 | | | \$ 0.00 |
| Oper. & Main. | 254 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Food Services | 256 | | | | \$ 0.00 | | | | \$ 0.00 |
| Security | 258 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| 262 | 262 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Technology and Data Processing | 266 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Pupil Service Activity | 271 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Com. Services | 300 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Charter Schools | 416 | | | | | | | \$ 0.00 | \$ 0.00 |
| Transfers | 430 | | | | | | | \$ 0.00 | \$ 0.00 |
| Totals | | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$0.00 |

Schoolwide Program Budget

Project No. 18BA065
County No. 37
District No. 01
Federal 2
Sub Program 01

District OCONEE (3701)
School Name Keowee EI
Period Begins July 1, 2017
Period Ends June 30, 2018

| Functions/Codes | | Object of Expenditures | | | | | | | Totals |
|--------------------------------|------------|------------------------|-------------------|------------------|--------------------|----------------|----------------|-----------------|--------------------|
| | | Salaries | Employee Ben. | Purchased Serv. | Supp. & Mat. | Cap. Outlay | Other Objects | Transfers | |
| | | 100 | 200 | 300 | 400 | 500 | 600 | 700 | |
| Name | No. | | | | | | | (Indirect Cost) | |
| Instruction | 100 | \$3,840.00 | \$1,152.00 | \$ 0.00 | \$51,492.00 | \$ 0.00 | \$ 0.00 | | \$56,484.00 |
| Parenting/Family Literacy | 188 | \$ 0.00 | \$ 0.00 | \$ 550.00 | \$ 175.00 | \$ 0.00 | \$ 0.00 | | \$ 725.00 |
| Pupil Services | 210 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Inst. Staff | 220 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Supervision of Spec. Prog. | 223 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Pupil Trans Fed | 251 | \$1,224.00 | \$ 367.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$1,591.00 |
| School Building | 253 | | | | | \$ 0.00 | | | \$ 0.00 |
| Oper. & Main. | 254 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Food Services | 256 | | | | \$ 0.00 | | | | \$ 0.00 |
| Security | 258 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| 262 | 262 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Technology and Data Processing | 266 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Pupil Service Activity | 271 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Com. Services | 300 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Charter Schools | 416 | | | | | | | \$ 0.00 | \$ 0.00 |
| Transfers | 430 | | | | | | | \$ 0.00 | \$ 0.00 |
| Totals | | \$5,064.00 | \$1,519.00 | \$ 550.00 | \$51,667.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$58,800.00 |

Consolidated Funds Program Budget

Project No. 18BA065
County No. 37
District No. 01
Federal 2
Sub Program 01

District OCONEE (3701)
School Name Keowee EI
Period Begins July 1, 2017
Period Ends June 30, 2018

| Functions/Codes | | Object of Expenditures | | | | | | | Totals |
|--------------------------------|------------|------------------------|----------------|-----------------|----------------|----------------|----------------|-----------------|---------------|
| | | Salaries | Employee Ben. | Purchased Serv. | Supp. & Mat. | Cap. Outlay | Other Objects | Transfers | |
| | | 100 | 200 | 300 | 400 | 500 | 600 | 700 | |
| Name | No. | | | | | | | (Indirect Cost) | |
| Instruction | 100 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Parenting/Family Literacy | 188 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Pupil Services | 210 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Inst. Staff | 220 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Supervision of Spec. Prog. | 223 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Pupil Trans Fed | 251 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| School Building | 253 | | | | | \$ 0.00 | | | \$ 0.00 |
| Oper. & Main. | 254 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Food Services | 256 | | | | \$ 0.00 | | | | \$ 0.00 |
| Security | 258 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| 262 | 262 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Technology and Data Processing | 266 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Pupil Service Activity | 271 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Com. Services | 300 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | | \$ 0.00 |
| Charter Schools | 416 | | | | | | | \$ 0.00 | \$ 0.00 |
| Transfers | 430 | | | | | | | \$ 0.00 | \$ 0.00 |
| Totals | | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$ 0.00 | \$0.00 |