

KEOWEE ELEMENTARY SCHOOL

7051 Keowee School Road
Seneca, South Carolina 29672
(864) 886-4475 ▪ Fax (864) 886-4474

Josh Holliday, Principal

Rhonda Grant, Assistant Principal

The following policy describes the means for carrying out the Title 1 parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title 1 Program

To involve parents in the Title 1 program at Keowee Elementary School the following practices have been established:

- The school convenes an annual meeting to inform parents of Title 1 students about Title 1 requirements and about the right of parents to be involved in the Title 1 program. This meeting is held in September with written information sent home in the student summer letter, through our school phone call system, and through our school newsletter.
- The school offers several announced meetings for Title 1 parents throughout the school year. A variety of times and days will be offered for Title 1 meetings and parent workshops in order to reach our parents.
- The school involves parents of Title 1 students in an organized, ongoing, and timely way in the planning, review, and improvement of the school's Title 1 programs and the Title 1 Parental Involvement Policy.
- The school provides parents of Title 1 students with timely information about Title 1 programs. Programs, workshops, and meeting notifications are given to parents via teacher newsletters, school newsletter, One Call Now phone system, Remind texts, and fliers sent home in students' weekly folders and agendas.
- The school provides parents of Title 1 students with an explanation of the curriculum used at the school, the assessments used to measure students' progress, and the proficiency levels students are expected to meet. Parent conferences, workshops, and general assemblies are held to discuss the curriculum, assessment, and test data to help parents understand strategies used and progress made by their child. Strengths and weaknesses are identified and goals developed to remediate weaknesses.
- If requested by parents of Title 1 students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Parent conferences are formally scheduled at least once a year and more often if needed. Parents are invited to meet with teachers any time they have concerns or want updates.

School-Parent Compact

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Each school receiving funds under Title 1, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title 1, Part A activities, services, and programs.

Tamassee-Salem Elementary School distributes to parents of Title 1 students the school-home compact on the first day of each school year or upon enrollment during the school year. The compact, which has been jointly developed with parents, outlines how parents, students, teachers, and principal will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the state's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title 1 students:

- The school's responsibility to provide high quality curriculum and instruction.
- The ways parents will be responsible for supporting their children's learning.
- The importance of ongoing communication between parents and teachers through annual parent-teacher conferences, frequent reports on student progress, access to staff, opportunities for parents to volunteer and participate in their child's class, and opportunities to observe classroom activities.

The school-parent compact was developed by the SIC/Title 1 committee, and we take into consideration the input and suggestions of parents. The compact is reviewed annually.

Building Capacity for Involvement

Keowee Elementary School engages Title 1 parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- The school provides Title 1 parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children.
- The school provides Title 1 parents with materials and training to help them work with their children to improve student achievement and to foster parent involvement.
- The school will educate teachers, personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents as well as how

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to communicate and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

- The school distributes information related to school and parent programs, meetings, and other activities to Title 1 parents in a format and language selected by the parents.

- The school provides support for parental involvement activities requested by Title 1 parents. Parent surveys determine programs and activities to support parent involvement such as parent workshops, facility improvement, and school activities.

Accessibility

Keowee Elementary School provides opportunities for participation of all Title 1 parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format that is practical and in a language parents can understand.